

Trinity College London Diploma in TESOL assessment form

Category	Fail	Pass	Distinction	Comments by assessor/examiner
<p>1. Professional presence</p> <ul style="list-style-type: none"> ■ The candidate succeeds in creating a positive and motivating learning environment. ■ The relationship with the group and individuals is professional and encouraging. ■ Non-verbal communication is effective in conveying meaning to the learners. ■ Clear voice projection enhances teacher talk and listener confidence. ■ Teacher talking time is appropriate. ■ Empathy with the learners' difficulties and learning styles is evident. ■ The candidate is assertive when appropriate. 				
<p>2. Language awareness</p> <ul style="list-style-type: none"> ■ The candidate's language awareness and knowledge of target language are appropriate to intended aims. ■ An ability to convey language concept effectively is evident. ■ The candidate checks concepts and shows evidence of evaluation of learning. ■ Phonological aspects are integrated with language teaching and learning. ■ Tasks are appropriate to linguistic aims. ■ The candidate responds effectively to linguistic difficulties. ■ The learners' strengths in language awareness are acknowledged. ■ Effective error awareness and feedback are encouraged. 				
<p>2. Classroom management</p> <ul style="list-style-type: none"> ■ Sensitive management of learners' needs is demonstrated. ■ The candidate succeeds in implementing tasks and activities through clear instructions. ■ Student interaction patterns are effective and appropriate. ■ Reflection and evaluation of main learning aims are encouraged. ■ Effective eliciting is demonstrated. ■ Awareness-raising and noticing techniques are relevant and effective. ■ Pace and timing are appropriate to the task in hand. 				