

Secret talent!

Instructions for peer teacher

You are all good at something. Maybe you know a song, how to juggle, make a paper aeroplane, recite a poem, do a dance, perform a trick ... anything! Prepare a five-minute lesson in which you will teach the rest of the class your secret talent.

Observation form

1. How did the teacher present the talent? (Through demonstration? By describing how to do it? By throwing the students in at the deep end and correcting their mistakes?)
2. At what stage in the lesson did the students begin to practise the talent (at the beginning, the middle, the end)?
3. Did everyone learn the talent at the same speed? Why? Why not?
4. How much did the teacher have to repeat information? Why? Why not?
5. How involved were the students in the lesson? How do you know?
6. What is one thing this observation has taught you about teaching something for the first time?