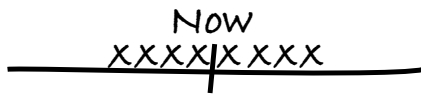


Presenting timelines

A timeline exercise is one way to present tense and aspect. Here are four timelines, each illustrating a different time perspective.

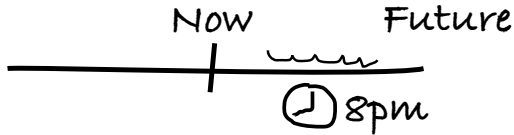
I get up at 6am every day.



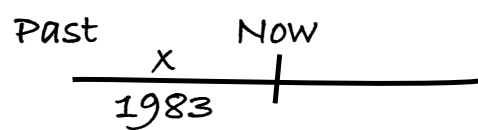
I'm watching the TV at the moment.



We're meeting at 8pm this evening.



I was born in 1983.



Discussion points

1. What are the advantages and disadvantages of using timelines such as these?
2. Is there anything you would change about them? For example, would you add more details such as words or pictures?

Now devise your own timelines to represent the expression of time in some or all of the following sentences. Be prepared to draw them on the board for your peers.

1. They were driving to a party at midnight.
2. They were driving to a party when the car broke down.
3. I've lived in this house for three years.
4. One day I'm going to be a footballer.
5. I'll see you next week.
6. By the end of next year, I'll have worked here for six years.