

A jigsaw plan

Time	Procedure	Aims of this stage
10 mins	Show students video extract from my holiday in Mallorca. Students brainstorm words that describe my holiday in pairs. Then elicit whole-class feedback and write words on board.	Lead-in to topic.
5 mins	Give each student a description of a holiday to read. Students answer comprehension questions on board.	Reading for detail.
10 mins	Students underline past simple verbs in the text describing the holiday. Elicit rule for regular verbs and the <i>ed</i> ending. Illustrate the structure of the question form on the board using a substitution table.	To focus on past simple tense.
5 mins	Drill the question form using the information in the holiday description as prompts.	To provide controlled practice of question form.
10 mins	Put students in pairs. Give each pair two copies of a description of another holiday. These should be the same as each other but with different pieces of information missing. Students ask each other questions to get answers and complete the description.	To provide freer practice with p/s questions forms.
5 mins	Hand out a series of cartoon pictures showing something that went wrong on a holiday. Students discuss in groups what happened and report back.	Freer practice with past simple.
5 mins	Students tell their partner about their last holiday.	Free speaking practice.
5 mins	Carry out error correction and give feedback on speaking activity by writing sentences with errors on the board – students identify the mistake.	To clarify any problems/errors.
15 mins	Students write a description of their last holiday or the holiday shown in the cartoon story.	To provide writing practice and consolidation of the past simple.
5 mins	Pin students' descriptions around the room for everyone to read.	Reading, peer correction and nice way to end the lesson.