

Downloadable resource 13:

School rule review

This resource corresponds to **Chapter 19: Personalisation**.

Content

This resource contains a number of criteria that you can use to guide your students in their writing of a school rule review. The schematic diagram contains simplified prompts. Beneath that, the prompts are given in full question forms.

Rationale

During their journeys as students of English our learners will be asked to write various reviews. By reviewing something they experience on a daily basis they can:

- ▶ practise language that is personally relevant to them
- ▶ work on an area where they have plenty to say and, hopefully, not struggle for ideas
- ▶ voice their opinions, in a constructively critical way, on things that affect them.

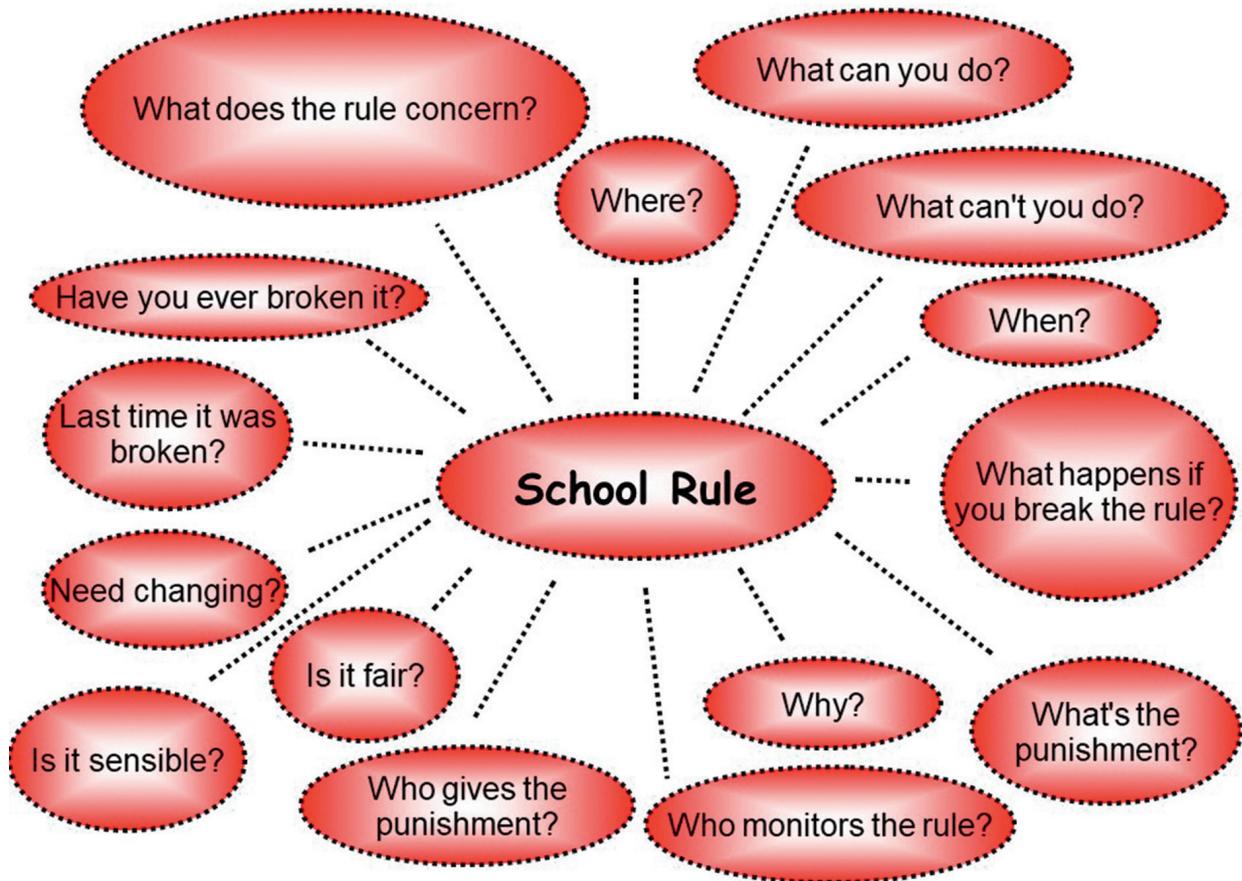
Procedure

While the end product of a review is traditionally a written assignment, this set of criteria and schema also lends itself to a speaking activity which can act as a primer for the writing.

Students form into groups of 4-6. Each student takes it in turn to be interviewed by all the others together. That student tells the others a specific school rule they would like to discuss and answers questions from the rest of the group, who work their way round the diagram.

To set this up, the teacher can model the activity with the whole class by projecting or distributing the prompts/diagram then assuming the role of the interviewed student, taking questions from the class on a rule that he or she remembers from his or her own school days. This will also allow the teacher to explain any questions or prompts that the students do not understand as you go.

- What rule are you going to talk about? What behaviour does it concern?
- Where does the school rule apply (e.g. in the hallway, in the playground or classroom)?
- What does the rule say you can or should do?
- What does the rule say you can't or shouldn't do?
- When does the rule apply (e.g. all the time, before school, during lessons etc.)?
- What happens if you break the rule?
- What is the punishment you might receive or the consequences of breaking the rule?
- Why was the rule made?



- Who monitors to see if the rule is followed?
- Who gives out punishment if the rule is broken?
- Is the rule sensible?
- Is the rule fair?
- Does the rule need changing in any way?
- When was the last time the rule was broken? (Try not to get anyone into trouble here!)
- Have you ever broken the rule? (Without getting yourself into trouble!)